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BC HIGH

HIGH SCHOOL ESSENTIALS GUIDE 2022-2023

WELCOME

We are thrilled to welcome you to Boston College High School!

The coming years will be filled with exciting opportunities, countless possibilities, and life-changing moments. You have joined a community committed to your success every step of the way.

This guide contains helpful information as you transition to BC High.

It includes:

- tasks that you need to complete; and
- important dates for events geared toward new students.

myBCHigh

As you were going through the admission application process, you were accessing the admission portal. Now that you have enrolled, you will be granted access to myBCHigh which will serve as a key resource for you throughout your time at BC High. It is through this site that you can access, among other things:

- the most updated version of the school calendar;
- a directory of BC High community members including enrollment by town;
- reminders of activities happening each day; and
- important resources and documents (i.e. class schedules, report cards, etc.).

Wi-Fi or cellular data is required to access this information. If you lack or have limited access to Wi-Fi at home, or have questions about available resources, please contact Kim Weckbacher at kweckbacher@bchigh.edu.

If having access to this information in a language other than, or in addition to, English would be helpful for your family, contact Ruth Eeve, P'18, '22, Director of Diversity, Equity, & Inclusion at reeve@bchigh.edu.

Shortly after April 15 you will receive an email with instructions detailing how to log in to this portal.

In addition, in the coming months you will be receiving communications, mainly via email, through our Eagle Updates.

Eagle Updates are sent periodically through the summer and weekly during the school year. They contain valuable information and event details pertaining to the various happenings of the school.

CHECKLIST

DATE/DEADLINE	ITEM / TASK	PAGE
March 30, 2022 at 10 a.m. OR April 1, 2022 at Noon <i>Parents should select one date.</i>	Participate in Webinar for Parents: Exploring Fine Arts and Language Courses and Preparing for Math and Language Exams	6
April 8, 2022	Submit Fine Arts, Language, and Math Placement Form	9
May 20, 2022	Deadline for Academic Support Requests and Documentation	3
June 2022	Submit Tuition Payment	6
June 3, 2022	Continuing Enrollment Contract Due	4
June 4, 2022 at 8:30 a.m.	Math and Language Placement Test	6
June 13 OR June 14, 2022 <i>Evening Program for both students and parents. Time is TBD for both.</i>	Orientation <i>Attendance strongly recommended</i>	5
Posted after Memorial Day	Summer Reading Assignment	5
During June Orientation	Pictures Taken for Student ID EagleCard	5
Mailed in June 2022	Course List	2
No later than July 1, 2022	Health Forms Due	4, 11
July 5 – August 13, 2022	Purchase T Pass	5
August 3 – 20, 2022	Technology Set-up Sessions	5
Late August - TBD <i>Students should check the Eagle Update throughout the summer for dates and times of tryouts and practices.</i>	Athletic Tryouts for Fall Teams	3
August 31, 2022 at 6:15 p.m.	Convocation	3
September 1, 2022 at 8:20 a.m. – 2:35 p.m.	Freshman & Transfer Orientation	5
Available on-line in late August 2022	Room and Teacher Assignments	
Due no later than September 6, 2022	Student Handbook Contract	5
September 6, 2022	House Orientation Day	
September 7, 2022	First Day of School	

ACADEMICS

Curriculum and Requirements

The course of study for Grade 9 is the following:

- Biology I
- Christian Thought
- English I
- Fine Art Elective
- Global History I
- Group Guidance
- Health and Wellness
- Language (Chinese, French, Latin, *or* Spanish)
- Mathematics (Algebra I *or* Geometry)

The following information provides an overview of the courses students will take each year. Placement tests are required in order to be considered for Geometry or for a second year/advanced status in one of the languages. Placement tests will take place on June 4 at 8:30 a.m. Each test should take approximately 45 minutes. If you wish to take a placement test, specify which subject(s) on the enclosed form (page 13).

Students are required to take one full-credit in the area of Fine Arts prior to graduation. We offer a number of ways for this requirement to be fulfilled. Students can take courses and/or gain credit through participation in performance-based activities including the school's musical ensembles, choir, dramatic, and musical productions. Freshmen are required to take at least 0.25 credits in Fine Arts. Participation in a band, play, or the choir satisfies this requirement. More information can be found in the 2022-2023 Course Selection Guide which has been emailed to you. It can also be found on the Resource Board of myBCHigh.

COURSES 2022 – 2023

Core Offerings

GRADE 7

Religion
English
Pre-Algebra *or* Accelerated Pre-Algebra
or Algebra I
Social Studies
Science
Language
Art, Drama and Music
Health
Wellness

GRADE 10

Hebrew and Christian Scriptures
American Literature
Geometry *or* Algebra II
or Precalculus *or* Calculus
Global History II *or* US History I
or World History AP
Language
Chemistry *or* Integrated Science
or Elective
Fine Arts
Health and Wellness II

GRADE 8

Religion
English
Pre-Algebra *or* Algebra I *or* Geometry
Social Studies
Science
Language
Art, Drama and Music
Health
Wellness

GRADE 11

Ethics and Social Justice
British Literature *or* AP Elective
Algebra II *or* Precalculus *or* Calculus
US History II *or* US History AP
Language
Physics *or* Chemistry *or* Elective
Group Guidance
Fine Arts

GRADE 9

Introduction to Christian Thought
English I
Algebra I *or* Geometry *or* Algebra II
Global History I
Biology I
Language
Fine Arts
Health and Wellness I

GRADE 12

Religion Elective
Values and Visions in Literature
or English IV *or* AP Elective
Elective
Elective
Elective
Elective
Group Guidance
Fine Arts

GETTING READY

ACADEMIC SUPPORT OFFICE

Our goal is to enhance the opportunity for all BC High students to strengthen their skills and meet their personal goals and potential, while adhering to the school's demanding academic standards. Students who have had academic accommodations at their previous school and are interested in similar accommodations at BC High must submit current documentation to the Academic Support Office for review and assessment. Having accommodations at one's previous school, however, do not guarantee that BC High will necessarily honor those same accommodations.

To make a request for accommodations, complete the online request for academic accommodations form, which can be found under the Academic Section of the Parent and/or Student Resource Board. Once the request is received, we will determine what requested accommodations are necessary and reasonable in our educational setting without modifying the BC High curriculum. Please submit the application and all documentation by June 1, 2022. Contact Steve McKiernan, Director of Academic Resources, with questions or concerns at smckiernan@bchigh.edu. For more information, please refer to page 13 in this guide.

ATHLETIC TRYOUTS

More specific information will be forthcoming as details are finalized by the Massachusetts Interscholastic Athletic Association (MIAA). Please check the school website and pay attention to our email newsletter, the Eagle Update, throughout the summer months. Some fall sports will have tryouts and practices before the start of school. Specifically, medical information will need to be uploaded to ATS. Details will be communicated.

Families should be aware that there are athletic games and practices during the Christmas, February, and April school vacations and absences during these times are not excused.

BOOK ORDERING

Most books and course resources will be available digitally. Very few hardcover textbooks, paperback books, or workbooks will be used. Additional information about the use of books and computers is covered in the Technology Information section on page 10.

HOUSE SYSTEM

BC High has implemented a House System in the high school. Students will be divided into one of 12 houses. Each house consists of smaller mentor groups as well. Students will be notified of their house and mentor group prior to school starting in September.

COMMUNICATION

During your time at BC High, we will communicate with you in a number of ways, including email and our electronic newsletter, the Eagle Update. We will also provide a number of important resources and documents on our website. If having access to this information in a language other than, or in addition to, English would be helpful for your family, please contact Thomas Smith at 617-474-5129 or via email at tsmith@bchigh.edu.

CONCUSSION BASELINE TESTING

Every incoming freshman must have an ImPACT Baseline Concussion Test. Testing sessions will coincide with the team tryouts. Further information will be provided by team coaches and in the Eagle Update.

CONVOCATION

Students and their families are invited to attend Convocation on September 1, 2022 which is considered the official start to the school year. The evening includes an opportunity for new families to meet one another.

DRESS CODE

We respect each individual student and have a keen awareness of the needs of the social and academic community within which our students must function. We want to develop a school climate that supports learning, growth, human dignity, hygiene and neatness. Honoring these principles, students are offered considerable freedom in our dress code. The school feels it is important to provide guidelines while still allowing room for student choice and ownership of their appearance.

Pants

- Must be worn at the waist.
- NO jeans, military-style fatigues, nylon pants, cargo pants or pants with drawstrings.

Shorts

- Students may wear shorts during the month of September.
- NO gym or athletic shorts, cut-offs, cargos or military-style fatigues.

Shirts

- Collared shirts with long or short sleeves, properly buttoned and tucked in at all times.
- NO turtlenecks.

Belts

- Must be worn at all times.
- NO studded, riveted or metal belts.

Shoes

- Leather shoes or athletic footwear with socks are to be worn at all times.
- NO sandals, slippers, flip-flops or moccasins

Hats are not allowed to be worn inside the building at any time. This includes before and after school. Once the school day begins, students may not wear any outwear including jackets, coats, shells, windbreakers or athletic jackets.

Students must wear a dress shirt and tie (no polo shirts) when the school community gathers for school-wide liturgies, convocations or other occasions as announced by the administration.

ENROLLMENT CONTRACT

Contracts will be available on the FACTS billing system on May 3, 2022. Enrolled students must complete the contract by June 4, 2022 in order to register for courses.

HEALTH FORMS

Current health information is required for all new incoming students, including transfer students. We ask your cooperation in completing and returning all of the required health forms by July 1. You must also update your information on file with the Nurses' Office during the year as needed. The following two forms are to be submitted for each new student:

BC High Health History Form

This enclosed form should be completed by the parent/guardian. The information provided is used to get to know your son's health needs and to plan for care. Contact information is used to reach parents/guardians in times of illness and injury and, therefore, it is crucial that these forms be thoroughly completed. Students may not participate in sports or physical education class without a completed form on file.

Physical and Immunization Form

All new students must provide a copy of their up-to-date immunization record, evidence of a negative tuberculosis test in the past or a statement of low risk for tuberculosis, and a report of a current physical examination from their health care provider for school entry. By public health law, the examination must be dated within a year of starting school. Please submit a copy of the form from your son's primary care provider. Students without health information and/or incomplete immunization may be excluded from attending school. If you are faxing it, the secure Nurses' fax number is 617-474-5095.

HEALTH INFORMATION

Nurses' Contact Information

Phone: 617-474-5128 or 617-474-5084

Fax: 617-474-5095

Email: nursesoffice@bchigh.edu

Screening Requirements

Students in grades 7 and 9 will receive scoliosis screening in addition to hearing and vision testing.

Concussion Compliance

All students must complete the required concussion

education program yearly. A parent/guardian must also complete the program. Any student with a prior history of head injury or concussion must have a "Report of Head Injury Form" completed by a parent/guardian. Please check the Eagle Update for more information.

Head Injury/Concussion: Any student suffering from a head injury/concussion must complete the school protocol and be cleared by a physician prior to returning to sports/physical education classes. The school holds the final judgment in allowing a student to return to sports here, even if cleared by a physician.

Medications

No student is to carry medication with him in school including nonprescription medications. The only exceptions to this rule are for those students requiring emergency medications: inhalers, Epipens/Emergency Epinephrine, and diabetic supplies may be carried by the student. Students must have a written order from their physician and permission from parents to have medication in school (including emergency medications). Order forms may be printed from the website. Orders must be renewed each year.

Please note: all medication sent to school, to be given to your child, must be in a properly labeled pharmacy or manufacturer's container. If you require a container for school and home, please ask your pharmacist to give you two labeled containers.

Epipens/Emergency Epinephrine

Parents/guardians of students who require or have been prescribed an Epipen/Emergency Epinephrine should contact the school nurse by phone or email prior to the start of school to inform her of the student's allergies. All students with an Epipen/Emergency Epinephrine must carry it with them at all times. Due to the long days and commute, this is critical for their safety. Parents/guardians must provide their Emergency Epinephrine and also provide a written order from the prescribing doctor. Order forms may be printed from the website and parents/guardians must sign their permission to administer the medication, if necessary. Parents/guardians may also provide a backup pen for the nurse's office. Students who play sports or travel with a club must inform the coach/moderator that they carry an Epipen/Emergency Epinephrine. Athletes must also introduce themselves to the trainer at the start of the sport season and inform the trainer that they have an Epipen.

Emergency Medication

Any medication required for emergency purposes must be delivered to the nurse by the first day of school.

Health Needs

If a student has a health issue to be addressed (i.e. diabetes or severe allergies), we ask that parents/guardians contact the school nurse directly by phone or email prior to the start of school as this allows time to plan for his care. If a specific health issue arises during the school year, please contact the nurses.

ORIENTATION

We will bring the new members of the freshman class together in mid-June and then Orientation for Transfer students and the Class of 2026 will take place on September 1, 2022.

PARENT ENGAGEMENT

Parents/guardians are highly encouraged to become involved in the BC High community. Over the summer and fall, parents of current students will receive invitations and emails to become involved in volunteering and attending events sponsored by the BC High Parents Association. In the fall, there are many opportunities planned to allow new parents to meet other new and current parents and to become involved in the community. Watch your mail and email for details. If you have questions, email Mike O'Brien, Sr. Director of Alumni & Family Engagement at mobrien@bchigh.edu or visit www.bchigh.edu/parents-association.

STUDENT HANDBOOK

All students and parents will be expected to sign a contract after reading the Student Handbook, our community's norms and expectations. More information will be provided in a summer Eagle Update.

STUDENT ID CARDS

The EagleCard is a student identification card and can be used as a preloaded spending tool. The EagleCard is essential to a student's life at BC High. More than an identification card, the EagleCard enables each student to access the library, athletic events, social events, and can be used for discounts on the MBTA.

The spending account, known on campus as EagleCash, allows the student to make cashless purchases at the cafeteria, vending, and copy machines. The EagleCash account offers students a secure way to spend on campus without exceeding the prepaid balance established on the card. Although EagleCash cannot be converted to actual currency, unused balances roll over from semester to semester, and year to year, without interest charges or bank fees. EagleCard pictures will be taken at Orientation in June. Students will receive their cards in September.

SUMMER PROGRAMS AT BC HIGH

Our summer program offers academic courses for credit or enrichment, academic recovery classes, sports camps, and STEM specialty programs for boys and girls entering grades 5 through 11. Summer is a great opportunity for students to explore new interests, move ahead in a subject, or gain new skills. Please check out the programs on our website at www.bchigh.edu/summer.

SUMMER READING

Generally, all freshmen are assigned two books to read. One is assigned as an "All School Read" and the other is for English class. The selections will be posted online after Memorial Day.

T PASS INFORMATION

MBTA passes may be purchased online through the FACTS billing system. Passes must be purchased between July 5 – August 13.

TECHNOLOGY INFORMATION

As a 1:1 school, BC High requires students to have access to the internet and Wi-Fi outside of school hours to complete assignments. If you lack or have limited access to Wi-Fi at home or have questions about resources available, please contact Morgan Soutter at soutter@bchigh.edu. In June, you will receive information on how to configure your device. There are a number of resources related to technology available for parents and students on the Resource Board on the website.

As of the 2022/23 academic year, high school students may use a laptop of their choice. The use of an iPad is still allowed. All laptops must be capable of running the Chrome browser and should have at least 128GB of storage. If bringing an iPad, we recommend the latest base-level iPad (iPad Pro is fine, but not necessary) with at least 128GB of storage. If you are passing down an iPad, we would not recommend using an iPad that is more than two years old. Over time, even those will begin to have compatibility issues with newer operating system updates and app updates. If you are purchasing an iPad, please select one with Wi-Fi only, not Wi-Fi + Cellular. Please consider purchasing Apple Care+ for breakage, loss, and theft. A substantial cover that protects the corners of the iPad is also highly recommended. More information can be found at www.apple.com/edu/bchigh. Details about the textbooks and apps will be forthcoming. We do not recommend purchasing texts or apps until we finalize the list. More information on our 1:1 program, FAQ, digital citizenship, parent education programs, books, apps, email, printing, and the network is available on our website on the Resource Board > Parent and Student Tech Resources pages.

TUITION, FEES, PAYMENT PLAN

Tuition

Tuition at BC High for the 2022–2023 academic year is \$25,150. A family's financial obligation to BC High is for the full annual tuition and all fees, net of scholarships and financial aid. No portion of tuition paid or outstanding will be refunded or canceled by BC High in the event of a student's absence, withdrawal, or dismissal.

Billing and Payments

BC High is able to offer families a choice of tuition payment plans that range from a single payment in full to a 10-month payment option. The plan you choose will determine when your tuition payment is due. Detailed information on the various plans will be sent to each family in the coming months.

Tuition Refund Plan

As stated above, the School will not refund or cancel any portion of the tuition paid or outstanding in the event of a student's absence, withdrawal, or dismissal from the School. Therefore, to protect families in fulfilling their obligation for the full tuition in the event of a separation from the school, we require participation in a Tuition Refund Plan offered through A.W.G. Dewar Insurance Agency. The insurance is optional for families that choose to pay the full tuition by June 20 and mandatory for every family that chooses any of the other payment plans.

Fees

Fees in addition to tuition are billed as a separate line item in your billing statement and may include:

- Exam fees (PSAT, PSAT/ACT Prep, and Advanced Placement) – vary by exam
- Technology fee – \$150
- Tuition Insurance- \$176
- Arrupe Bundle- (7th Grade \$25, 8th Grade \$37)
- FACTS Enrollment Fee- \$50
- Senior fee (set at \$400 for the Class of 2023) to cover the cost of the yearbook, yearbook picture sitting fee, senior week activities, graduation invitations, and graduation tuxedo

Fees are non-refundable. For questions or additional information regarding tuition and payment options, please contact the Office of Finance and Accounting at 617-474-5023.

WEBINAR FOR PARENTS: Exploring Fine Arts and Language Courses and Preparing for Math and Language Exams

We will hold an online presentation providing information on the Fine Arts options for freshmen, the selection of a language to study, and the placement test in Mathematics and Language.

Why will the webinar(s) help?

We will present information on Fine Arts choices, language options, and the upcoming placement tests. You will have the opportunity to ask questions to assist you in making your decisions.

When will this take place?

We will offer the same presentation on March 30 at 10 a.m. and April 1 at noon. Parents/guardians need to choose only one time.

What do I need to do after the webinar?

Most important is to submit the Fine Arts, Language and Math Placement Form by one of the following ways:
Mail: 150 Morrissey Boulevard, Boston, MA 02125
Fax: 617-474-5105 Hand-deliver: Main Office at BC High

Preparing for the Math Placement Test

Below are a list of topics to be covered on the Math placement test given on June 4 at BC High. While most students have covered some of these introductory topics in Algebra, we find that many have not covered some topics (#2 and #3) completely. The test focuses on these topics since they are the basis for successful work in Geometry and Algebra II.

1. Manipulating expressions and equations:
 - Fractions, percents, and decimals
 - Signed numbers, order of operations
 - Simplifying with variables
 - Distributive property
 - Combining like terms
 - Inequalities
 - Solving a linear equation
2. Factoring:
 - Using a GCF
 - Trinomials of the form $ax^2 + bx + c$, where a, b, and c are integers (+ or -)
 - Perfect square trinomials
 - Differences of squares
 - Factoring by parts
3. Radicals:
 - Simplifying
 - Adding, subtracting, multiplying, and dividing
 - Rationalizing the denominator
 - Solving a radical equation

Preparing for the Language Placement Test

This 45-minute test involves multiple choice questions, fill-in-the-blanks, and a short essay at the end. Students will be tested on vocabulary and grammar. It is important to note that since it is a placement test, it is comprehensive and thus likely there will be material on it which students have not yet learned. This test will help us best assess the student's language proficiency.

CALENDAR

All dates are subject to change. Please check www.bchigh.edu for updates.

2022

June 4

Math and Language Tests: 8:30 a.m.

June 13 OR 14

Orientation for NEW members of the Class of 2026

June 15 OR 16

Orientation for Members of the Classes of 2027 and 2028:
5 to 8 p.m. (Parents at 7 p.m.)

August 31

Freshman Convocation: 6:15 p.m.

September 1

Freshman Orientation: 8:20 a.m. to 2:35 p.m.
Arrupe Orientation: 8:20 a.m. to 2:35 p.m.

September 6

House Orientation Day

September 7

First Day of Classes: High School and Arrupe

September 15

Back to School Night for High School Parents: 6 p.m.

September 22

Back to School Night for Arrupe Parents: 7 p.m.

October 10

Indigenous Peoples Day: No School

October 12

Practice ACT for Sophomores
PSAT for Juniors
PreACT for Sophomores
Freshman House Day
Senior House Day

November 11

Veteran's Day Observed: No School

November 21-22 (Virtual)

High School Parent Conferences
Arrupe Parent Conferences
No Classes for High School or Arrupe Students

November 23 – 27

Thanksgiving Break: No School

December 16

Advent Prayer Service: 9:15 a.m.
Last Day of Classes for Semester Courses
Christmas Break Begins: 2:35 p.m.

2023

January 3

Classes Resume

January 16

Martin Luther King, Jr. Day: No School

January 25-30

Mid-Year Assessments

February 17

February Vacation Begins: 2:35 p.m.

February 27

Classes Resume

April 7

Good Friday: No School

April 10

Easter Monday: No School

April 14

Senior Class Awards: 8:20 a.m.
Awards Convocation: 9:10 a.m.
April Vacation Begins: 2:35 p.m.
Last Day of Classes for Seniors

April 24

Classes Resume

May 1 – 5 and 8 – 12

AP Exams

May 20

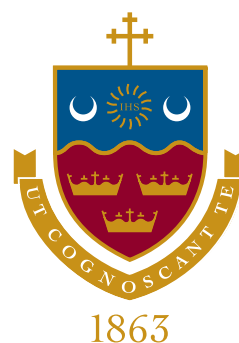
Commencement for Class of 2023: 10 a.m.

May 29

Memorial Day: No School

June 8

Last Day of Classes





FINE ARTS, LANGUAGE, AND MATH PLACEMENT FORM

Student Name: _____

Use this form to indicate your preference in the area of Fine Arts, choice of Language to take, and intention to take a placement test in Mathematics and/or Language.

FINE ARTS CHOICE

The bands, Concert Choir, and Liturgical Musicians fulfill the Fine Arts requirement. These classes meet either before or after school. Refer to the *Fine and Performing Arts Electives for Freshmen* section starting on page 4 for details. If you wish to participate in a band, the Choir, or Liturgical Musicians, please indicate which below:

Chamber Orchestra ____ Concert Band ____ Concert Choir ____ Jazz Big Band ____ Jazz Rock Ensemble Honors ____

Guitar Orchestra ____ Liturgical Musicians: (Mixed Ensemble) ____ (Gospel Choir) ____ (Handchimes) ____

OR

If you would like to be considered to participate in Visual Foundations or Theater Foundations, please place a check on the appropriate line below and follow the instructions on the *Fine and Performing Arts Electives for Freshmen* section.

____ Visual Foundations (Approval Required)

____ Theater Foundations

OR

Please indicate your top four choices (using 1, 2, 3, and 4) from the courses listed below. Refer to the *Fine and Performing Arts Electives for Freshmen* section for course descriptions.

____ Acting for Stage & Screen I

____ Music Production & History

____ Stagecraft

____ Digital Photography

____ Introduction to Drawing

____ Voice Studio

____ Explore the Voice

____ Piano Ensemble I

____ Understanding Music Through Listening

____ Guitar Ensemble I

____ Bebop to Hip-Hop & Pop

____ Music Makers

LANGUAGE CHOICE AND PLACEMENT TEST ATTENDANCE

Please rank your first, second, third, and fourth choices for Language. The vast majority of students receive their first choice, but alternates are required.

____ Chinese

____ French

____ Latin

____ Spanish

Students who wish to be placed in the upper levels of Language or Mathematics must take a placement test on June 4, 2022 at 8:30 a.m. Students who will be taking the entry level of any Language or Algebra I do not have to take the placement tests.

The *Preparing for the Math Placement Test* section will help you determine if you should take the test in mathematics.

Please check the test(s) you wish to take.

LANGUAGE

____ Chinese

____ French

____ Latin

____ Spanish

MATHEMATICS

____ Mathematics

Please mail, or bring this form to the Main Office, or email it to Tom Smith, Dean of Teaching & Learning, tsmith@bchigh.edu by April 8, 2022.

Please do not expect a confirmation notification on receipt of this form. If we have any questions, we will contact you.



Class of: _____

BOSTON COLLEGE HIGH SCHOOL HEALTH HISTORY

To be completed by Parent or Guardian

Student's Last Name _____ First _____ Initial _____ Date of Birth _____

Home Address _____

#1 Parent/Guardian Name _____ Work # _____ Cell # _____

#2 Parent/Guardian Name _____ Work # _____ Cell # _____

Guardian is: Both Parents _____ Father _____ Mother _____ Other _____

The following persons reside locally and are authorized to act for parent in the event of illness/injury.

1. Name: _____ Phone: _____

2. Name: _____ Phone: _____

Name of Doctor: _____ Phone: _____

Is your son covered by Health insurance: Yes No

Name of Health Insurance Company: _____

Health Insurance Policy Number: _____

Does your son have:

Allergies to Foods: No Yes List: _____

Allergies to Medication: No Yes List: _____

Other Allergies (bees, pollens, etc): No Yes List: _____

Does your son have an Epipen/Emergency Epinephrine: No Yes Reason: _____

List medication(s) that your son takes: _____

Has your son had:

YES	NO		YES	NO	
___	___	Asthma	___	___	Hearing problems
___	___	Diabetes	___	___	Fainting
___	___	Heart/Blood Pressure Problems	___	___	Blood Disorders
___	___	Seizures	___	___	Fractures/Bone Injuries
___	___	Concussions/Head Injuries	___	___	Muscle Problems
___	___	Neurological/Mental Health Concerns	___	___	Scoliosis
___	___	Migraines	___	___	Surgeries/Hospitalizations
___	___	Vision Problems	___	___	Chronic Illness

Please comment on any questions to which you have answered "yes" or other health concerns:

I grant my son permission to participate in the various athletic programs of Boston College High School and declare that he is physically and medically able to participate in such programs. I do not and will not hold BC High responsible and/or liable for any medical condition or injury my son might sustain while engaged in these activities.

I give permission for my son to be treated for illness/injury in the nursing office. My son has permission to receive:

acetaminophen (Tylenol) Yes No ibuprofen (Advil) Yes No calcium carbonate (Tums) Yes No

Parent/Guardian Signature _____ Date _____

Please submit this form along with a copy of your recent physical exam including immunization to the Nurses' Office no later than July 1, 2022. FAX: 617-474-5095 EMAIL: nursesoffice@bchigh.edu

Requesting Academic Accommodations at BC High

Once a student has been accepted to BC High, families should apply for academic accommodations. As the process for reviewing documentation and developing accommodation plans may take several weeks, families are strongly encouraged to initiate the process well before classes begin.

Any BC High student with a disability is entitled to reasonable accommodations under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Disabilities we typically accommodate include, but are not limited to: learning, ADHD, chronic illness, medical, physical, visual, & hearing.

Please note that receiving supports at one's previous school does not guarantee that BC High will necessarily honor or provide the same supports. BC High uses a team approach to make academic support determinations and takes the resources we have available to our student body into consideration.

The following steps must be completed in order to be considered for academic accommodations:

STEP 1

Complete our Request for Accommodations form located under the Academic section of the Parent/Student Resource Board.

STEP 2

Upload Medical Documentation:

For the evaluation to be considered, it must: state the age of onset, the specific disability as diagnosed by the evaluator, provide a thorough educational, developmental, and relevant medical history, describe the tests and techniques that were used to arrive at the diagnosis, establish the professional credentials of the evaluator, and describe the specific accommodations recommended,

including an explanation of why the disability qualifies the student for such consideration. A list of typical assessment batteries is available on the Academic Resource Center Resource Board.

*IEPs and Section 504 Plans should be included as documentation but are not sufficient on their own to substantiate eligibility for accommodations.

*All information provided may be shared with other personnel at the school (teachers, guidance counselors, nurses) when necessary, but will otherwise be kept strictly confidential, unless disclosure is authorized by the family or required by law.

STEP 3

Once documentation and the Request for Accommodations form are received, a committee consisting of the Director of Academic Resources, Director of Learning Enhancement, Dean of Teaching & Learning, and a school Nurse will review the documentation to determine if supports are necessary and can be reasonably provided at BC High.

STEP 4

A meeting will be scheduled with the student's family to discuss the committee's decision and explain how accommodations may be implemented at BC High.

If you have any questions pertaining to these guidelines, please call the Office of Academic Support at 617.474.5041 or email Steve McKiernan, Director of Academic Resources, at smckiernan@bchigh.edu.



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